

Curriculum Vitae

José Manuel Morcillo-Gómez , PhD
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Education

- 2019.** PhD in Spanish. Florida International University
- 2016.** PhD candidate in Spanish. Department of Modern Languages. Florida International University.
- 2016.** MA in Spanish. Florida International University.
- 2010.** Certificate in International Relations for Trading, EOI and the Ministry of Industry, Tourism and Commerce of Spain.
- 1997.** MA in Speech disorders. University of Granada. Spain.
- 1994.** Certificate in Adult Education, University of Granada. Spain.
- 1993.** Certificate in Environmental Studies, University of Granada. Spain.
- 1990.** BA in Educational Sciences, University of Granada. Spain.

Research

Participation in research project for the development of an online MI-BRIDGE Education Toolkit under LACC Title VI Grant, with Dr. Baralt. Florida International University. (MI-BRIDGE: Minority Institutions Building Resources to Ignite Development and Growth in Education). (2015- Present).

Research on what eye-tracking reveals about teachers' attentional demands during online task-based language teaching, with Dr. Baralt. Florida International University. (2016- Present).

Dissertation: Masculinity and Nation: Manhood Models through the Works of Juan Goytisolo and Mario Vargas Llosa. March 29, 2019. Passed with Distinction.

Work Experience

August 2023- Currently: Associate Teaching Professor Of Spanish.

August 2019- July 2023. Assistant Teaching Professor of Spanish. Dual Degree in Spanish. FIU. Qingdao. **August 2018 - Present.** Coordinator Dual Degree in Spanish Program. FIU. Qingdao.

February 2017 – 2019. Visiting Instructor of Spanish. Qingdao Dual-Degree Program in Spanish Department of Modern Languages. Florida International University. Courses taught: SPN 3342, 3301: Advanced Grammar Advanced Writing. SPN 3440, Spanish for Business. SPN 4520, Latin American Culture. SPN 3130, Spanish American Literature; SPN 34440, Spanish for Business in Latin America. SPN 4500. Peninsular Culture.

August 2014 – February 2017. Teaching Assistant. Department of Modern Languages. Florida International University. (Courses Taught: Spanish I, Spanish II, Intermediate Spanish for

Heritage Speakers, SPN 2201 Intermediate Spanish II, SPN 2200 Intermediate Spanish, SPN 1130 fully online). International recruitment of graduate students for the PhD Program in Spanish. Created videos for the promotion and recruitment of undergraduate students for Major and Minor in Spanish.

January 2014 - June 2014. Digital Assistant at the Department of Modern Languages. Florida International University.

October 2013 - December 2013. Spanish Tutor at Language Lab. Department of Modern Languages. Florida International University.

January- May 2013. Consultant for Social Media Plans at Local Government of Fuenlabrada. Madrid. Spain.

July 2012 -December 2012. Online Tutor and Content Developer for Master in Marketing and e-Business. Madrid (Spain). Tools: Camtasia Studio, Skype, Moodle e-learning platform, Prezzi.

September 2012. Teacher at Social Media and Web 2.0 Course. Grupo Konecta. Madrid.

June 2012. Course Instructor: “Strategic Communication for Indigenous leaders.”Universidad Carlos III. Madrid.

May 2012. Teacher at workshop: Management for Team Working. Goberna Program. Department of Foreign Affairs (Spanish Government) and Ortega y Gasset Foundation. Madrid

April 2012. Teacher at workshop on Management for work meetings. Goberna Program. Department of Foreign Affairs (Spanish Government) and Ortega y Gasset Foundation. Madrid

April 2010 - July 2012. Member of the Pedagogical Team at Jaime Vera Foundation. Worked with the former government of Spain, members of the Parliament; and with local, national government politicians; training for European Parliament representatives. Madrid

2011 - 2012. Teacher at Goberna Program. (Department of Foreign Affairs. Spanish Government) . Courses: “Strategy of Communication for Organizations”, “How to Organize a Meeting”, “Coaching for Public Speech”. **Madrid.**

Oct 2004 - April 2005. Teaching and training management at Institute for Employment Training. Local government of Granada. Granada,

May 1994 - April 2010. CEO Aula 3. Professional training company. **Spain**

Dic 1997 - Dic 1999. Director of a Professional School for Construction. (Escuela Taller Huerta Alegre. Spain.

Publications

Morcillo Gómez, José Manuel. “Doble grado de español de Florida International University (USA) y Universidad de Qingdao (China). Un puente entre culturas que va más allá de los contenidos lectivos.” in Wangmoo, Yoo and Yeonggab, Joen (Eds.): Actas del X Congreso Asiático de Hispanistas. Asociación Coreana de Hispanistas. 2021

M. Baralt, Z. Bu, H. Chen, J. Morcillo-Gómez, X. Luan, & F. Wang. "The Implementation of a Task-Based Spanish Language Program in Qingdao, China: A case study." In M. J. Ahmadian and M. H. Long (Eds.), *The Cambridge Handbook of Task-Based Language Teaching*. Cambridge: Cambridge University Press. 2021

Translation reviewer. *China. La pintura grabada en madera de Yangliuqing. Una impresión que traspasa la historia*. Trad. Chen Hao. 陈皓. In print. 2019.

Morcillo, Aurora G., et al. *The Modern Spain Sourcebook: A Cultural History from 1600 to the Present*. London: Bloomsbury. 2018.

Morcillo-Gómez, José. "Rompiendo moldes: Cervantes, Don Quijote y sus mujeres". Mata Induráin, Carlos ed. *Recreaciones quijotescas y cervantinas en las artes*. Pamplona: Eunsa. pp 249-258. 2016.

Baralt, Melissa and José Morcillo-Gómez. "Task-Based Language Teaching Online: A Guide for Teachers" *Language Learning and Technology*. Vol 21.3. pp 28-43. October 2017.
<http://www.lltjournal.org/item/3008>

Conference Papers and Workshops

"Implementing a fully task-based Spanish language program in China" 2023, International Task-Based Language Teaching. Khon Kaen University, Thailand.

"Using COIL to Improve Cooperative Degree Program Outcomes" IVEC 2022, Valencia, October, 2022.

"Doble grado de español de Florida International University (USA) y Universidad de Qingdao (China). Un puente entre culturas que va más allá de los contenidos lectivos", 10th Conference of Korean Hispanists. South Korea, 2021.

Lecture: "Latin American and Caribbean Countries: A prospective market for Chinese Film Industry. In Qingdao Film Academy. Qingdao, 2022.

Discourse Linguistics. Qingdao University, 2019.
"Task-based language teaching online: A guide for teachers." in 7th National Symposium on

“Workshop on TBLT Methodology for ELE teachers” in VII Jornadas de Formación de Profesores en Hong Kong. Edinumen Editorial. Hong Kong. 2019.

“After teaching online I feel exhausted”: What eye-tracking reveals about teachers’ attentional demands during task-based language teaching online”. 7th International Conference on Task-Based Language Teaching Co presenter with Dr. Baralt. Spain, 2017.

“La metodología de tareas (TBLT) y el uso de las nuevas tecnologías y la videoconferencia como método de enseñanza de español en la enseñanza superior. Una experiencia concreta en Florida International University”. International Congress of Literature, Languages and Translation. Spain. 2016.

“Promoting diversity in Spanish foreign language teaching methodology: An action research project”. International conference. LASA. NYC. NYC. 2016.

“El otro masculino en *El sueño del Celta* de Mario Vargas Llosa”. Interdisciplinary Graduate Colloquium on Hispanic Linguistics, Literature and Culture. University of Florida. Gainesville. 2016.

“Workshop on Task-Based Language Teaching: A Refresher workshop”. Florida International University. Presenters: Melissa Baralt, Juan Godoy, José Morcillo, Deborah Gómez, and Janaina López. Miami. 2015.

“Nuevas naciones, ¿nuevos hombres? La representación de la nación a través del modelo masculino liberal en *Martín Rivas* de Blest Gana”. Nineteenth Century Latin American and Spanish Literature. International Conference. Florida International University. Miami. 2015.

“Masculinidad y transgresión en Vargas Llosa”. VII International Conference on Transatlantic Studies. After transitions/Global Humanities/Transatlantic XXI Century. Brown University. Providence. 2015.

“Elementos de posmodernidad en el tratamiento de los otros en el Quijote”. Congreso cervantino. Florida International University. Miami. 2015.

“Rompiendo moldes: Cervantes, Don Quijote y sus mujeres”. Conference on “Recreaciones quijotescas y cervantinas en las artes/Cervantes y su obra. Homenaje a Dominique Reyre”. University of Navarra. Spain. 2014.

“Gender Indicators in Urban Granada”. Université François Rebelais. Tours (Francia): Utopías Feministas y experimentaciones sociales urbanas Conference. France. 2006.

Content developer for agenda “Comunicadas” on Women and New Technologies. Department of Women and Youth. Local government of Granada. Spain. 2005.

Presentations

2018. FIU Language Day. Dubbing in Spanish Contest in Beijing.

2016. FIU Language Day. Speed Language Talks.

2016. FIU-MDCPS World Languages and Bilingual Education Professional Development Mini Conference. Workshop: Enseñanza de Español como segunda lengua con la metodología de tareas.

Awards

2018. Florence Yudith Memorial Award. FIU. Modern Languages Department. 1000\$

Languages

Spanish (native speaker), English (Advanced) and basic Mandarin. (HSK 2 Exam preparation)